

## Using Algebra 2 Common Core as a Resource for engage<sup>ny</sup>

Use the following engage<sup>ny</sup> chart to find correlated *Algebra 2 Common Core* lessons.





engage <sup>ny</sup> Module	engage <sup>ny</sup> Lesson	Algebra 2 Common Core Lesson
Module 1	<b>Lesson 1</b> Successive Differences in Polynomials	
	<b>Lesson 2</b> The Multiplication of Polynomials	R.5, 2.1 Additional support in Algebra 1: 6.1, 6.4, 6.5
	<b>Lesson 3</b> The Division of Polynomials	4.1
	<b>Lesson 4</b> Comparing Methods—Long Division, Again?	3.2
	<b>Lesson 5</b> Putting It All Together	3.2 Additional support in Algebra 1: 6.1, 6.4, 6.5
	<b>Lesson 6</b> Dividing $x - a$ and by $x + a$	3.2
	<b>Lesson 7</b> Mental Math	
	<b>Lesson 8</b> The Power of Algebra—Finding Primes	
	<b>Lesson 9</b> Radicals and Conjugates	5.1, 5.2
	<b>Lesson 10</b> The Power of Algebra—Finding Pythagorean Triples	2.3
	<b>Lesson 11</b> The Special Role of Zero in Factoring	3.3, 3.5
	<b>Lesson 12</b> Overcoming Obstacles in Factoring	2.1, 2.3, 2.4, 3.4
	<b>Lesson 13</b> Mastering Factoring	2.1, 2.2
	<b>Lesson 14</b> Graphing Factored Polynomials	3.5
	<b>Lesson 15</b> Structure in Graphs of Polynomial Functions	3.5
	<b>Lessons 16–17</b> Modeling with Polynomials—An Introduction	3.8
	<b>Lesson 18</b> Overcoming a Second Obstacle in Factoring—What If There Is a Remainder?	4.1
	<b>Lesson 19</b> The Remainder Theorem	3.3
	<b>Lessons 20–21</b> Modeling Riverbeds with Polynomials	3.3, 3.8
	<b>Lesson 22</b> Equivalent Rational Expressions	4.1
	<b>Lesson 23</b> Comparing Rational Expressions	4.1, 4.2
	<b>Lesson 24</b> Multiplying and Dividing Rational Expressions	4.1
	<b>Lesson 25</b> Adding and Subtracting Rational Expressions	4.2
	<b>Lesson 26</b> Solving Rational Equations	4.3
	<b>Lesson 27</b> Word Problems Leading to Rational Equations	4.3
	<b>Lesson 28</b> A Focus on Square Roots	5.4
	<b>Lesson 29</b> Solving Radical Equations	5.4

<b>engage<sup>ny</sup> Module</b>	<b>engage<sup>ny</sup> Lesson</b>	<b>Algebra 2 Common Core Lesson</b>
Module 1	<b>Lesson 30</b> Linear Systems in Three Variables	1.4
	<b>Lesson 31</b> Systems of Equations	3.9
	<b>Lesson 32</b> Graphing Systems of Equations	3.9
	<b>Lesson 33</b> The Definition of a Parabola	2.8
	<b>Lesson 34</b> Are All Parabolas Congruent?	R.6, 2.8, 3.7
	<b>Lesson 35</b> Are All Parabolas Similar?	2.8 Additional support in Algebra 1: 8.7
	<b>Lesson 36</b> Overcoming a Third Obstacle to Factoring—What If There Are No Real Number Solutions?	2.6
	<b>Lesson 37</b> A Surprising Boost from Geometry	2.5
	<b>Lesson 38</b> Complex Numbers as Solutions to Equations	2.6
	<b>Lesson 39</b> Factoring Extended to the Complex Realm	2.6
	<b>Lesson 40</b> Obstacles Resolved—A Surprising Result	3.5
Module 2	<b>Lesson 1</b> Ferris Wheels—Tracking the Height of a Passenger Car	
	<b>Lesson 2</b> The Height and Co-Height Functions of a Ferris Wheel	
	<b>Lesson 3</b> The Motion of the Moon, Sun, and Stars—Motivating Mathematics	
	<b>Lesson 4</b> From Circle-ometry to Trigonometry	9.1, 9.2, 9.3, 9.4
	<b>Lesson 5</b> Extending the Domain of Sine and Cosine to All Real Numbers	9.4
	<b>Lesson 6</b> Why Call It Tangent?	9.2, 9.3, 9.4
	<b>Lesson 7</b> Secant and the Co-Functions	9.6
	<b>Lesson 8</b> Graphing the Sine and Cosine Functions	9.5
	<b>Lesson 9</b> Awkward! Who Chose the Number 360, Anyway?	9.3, 9.5
	<b>Lesson 10</b> Basic Trigonometric Identities from Graphs	9.5
	<b>Lesson 11</b> Transforming the Graph of the Sine Function	9.5
	<b>Lesson 12</b> Ferris Wheels—Using Trigonometric Functions to Model Cyclical Behavior	9.5
	<b>Lesson 13</b> Tides, Sound Waves, and Stock Markets	9.7
	<b>Lesson 14</b> Graphing the Tangent Function	9.4, 9.5
	<b>Lesson 15</b> What Is a Trigonometric Identity?	9.4
	<b>Lesson 16</b> Proving Trigonometric Identities	9.4
	<b>Lesson 17</b> Trigonometric Identity Proofs	9.4
Module 3	<b>Lesson 1</b> Integer Exponents	R.5
	<b>Lesson 2</b> Base 10 and Scientific Notation	Additional support in Algebra 1: 1.8

engage <sup>ny</sup> Module	engage <sup>ny</sup> Lesson	Algebra 2 Common Core Lesson	
Module 3	<b>Lesson 3</b> Rational Exponents—What are $2^{1/2}$ and $2^{1/3}$ ?	5.1, 5.3	
	<b>Lesson 4</b> Properties of Exponents and Radicals	5.1, 5.3	
	<b>Lesson 5</b> Irrational Exponents—What are $2^{\sqrt{2}}$ and $2^{\pi}$ ?	6.1	
	<b>Lesson 6</b> Euler’s Number, $e$	6.1	
	<b>Lesson 7</b> Bacteria and Exponential Growth	6.1	
	<b>Lesson 8</b> The “WhatPower” Function	7.1	
	<b>Lesson 9</b> Logarithms—How Many Digits Do You Need?	7.5	
	<b>Lesson 10</b> Building Logarithmic Tables	7.1, 7.4	
	<b>Lesson 11</b> The Most Important Property of Logarithms	7.4, 7.6	
	<b>Lesson 12</b> Properties of Logarithms	7.4, 7.6	
	<b>Lesson 13</b> Changing the Base	7.3, 7.4, 7.6	
	<b>Lesson 14</b> Solving Logarithmic Equations	7.1, 7.4, 7.6	
	<b>Lesson 15</b> Why Were Logarithms Developed?	7.4	
	<b>Lesson 16</b> Rational and Irrational Numbers		
	<b>Lesson 17</b> Graphing the Logarithm Function	7.2	
	<b>Lesson 18</b> Graphs of Exponential Functions and Logarithmic Functions	6.1, 7.2	
	<b>Lesson 19</b> The Inverse Relationship Between Logarithmic and Exponential Functions	6.1, 6.4, 7.1, 7.2	
	<b>Lesson 20</b> Transformations of the Graphs of Logarithmic and Exponential Functions	R.6, 1.1, 6.1, 7.2	
	<b>Lesson 21</b> The Graph of the Natural Logarithm Function	7.3	
	<b>Lesson 22</b> Choosing a Model	1.2, 1.3, 2.7, 6.2, 9.7	
	<b>Lesson 23</b> Bean Counting	9.7	
	<b>Lesson 24</b> Solving Exponential Equations	7.4	
	<b>Lesson 25</b> Geometric Sequences and Exponential Growth and Decay	6.1, 8.1, 8.3	
	<b>Lesson 26</b> Percent Rate of Change	6.1, 6.2	
	<b>Lesson 27</b> Modeling with Exponential Functions	6.2, 7.4	
	<b>Lesson 28</b> Newton’s Law of Cooling, Revisited	6.2	
	<b>Lesson 29</b> The Mathematics Behind a Structured Savings Plan	8.2, 8.4	
	<b>Lesson 30</b> Buying a Car	8.4	
	<b>Lesson 31</b> Credit Cards	8.4	
	<b>Lesson 32</b> Buying a House	8.4	
	<b>Lesson 33</b> The Million Dollar Problem	8.4	
	Module 4	<b>Lesson 1</b> Chance Experiments, Sample Spaces, and Events	10.1
		<b>Lesson 2</b> Calculating Probabilities of Events Using Two-Way Tables	10.4

engage <sup>ny</sup> Module	engage <sup>ny</sup> Lesson	Algebra 2 Common Core Lesson
Module 4	<b>Lessons 3–4</b> Calculating Conditional Probabilities and Evaluating Independence Using Two-Way Tables	10.4
	<b>Lesson 5</b> Events and Venn Diagrams	10.1, 10.2, 10.3, 10.4
	<b>Lessons 6–7</b> Probability Rules	10.2, 10.3, 10.4
	<b>Lesson 8</b> Distributions—Center, Shape, and Spread	10.5
	<b>Lesson 9</b> Using a Curve to model a Data Distribution	10.5
	<b>Lessons 10–11</b> Normal Distributions	10.5
	<b>Lesson 12</b> Types of Statistical Studies	10.6, 10.7
	<b>Lesson 13</b> Using Sample Data to Estimate a Population Characteristic	10.6, 10.7
	<b>Lessons 14–15</b> Sampling Variability in the Sample Proportion	10.1, 10.5
	<b>Lessons 16–17</b> Margin of Error when Estimating a Population Proportion	10.5, 10.7
	<b>Lessons 18–19</b> Sampling Variability in the Sample Mean	10.6
	<b>Lessons 20–21</b> Margin of Error when Estimating a Population Mean	10.5, 10.6, 10.7
	<b>Lesson 22</b> Evaluating Reports Based on Data from a Sample	10.6, 10.7
	<b>Lesson 23</b> Experiments and the Role of Random Assignment	10.7
	<b>Lesson 24</b> Differences Due to Random Assignment Alone	10.7
	<b>Lessons 25–27</b> Ruling Out Chance	10.1, 10.6, 10.7
<b>Lessons 28–29</b> Drawing a Conclusion from an Experiment	10.6	
<b>Lesson 30</b> Evaluating Reports Based on Data from an Experiment	10.7	


## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
R.1 Expressions, Equations, and Functions  	pp. 5–14	A-CED.1; A-CED.4; A-REI.3	Lesson R.1	
R.2 Linear Functions and Rate of Change	pp. 14–21		Lesson R.2	
R.3 Functions	pp. 22–25	A-REI.10; F-IF.1; F-IF.2	Lesson R.3	
R.4 Solving Systems of Linear Equations and Inequalities 	pp. 25–35	A-CED.3; A-REI.5; A-REI.6; A-REI.11; A-REI.12	Lesson R.4	
R.5 Polynomial Operations	pp. 36–41	A-SSE.2; A-APR.1	Lesson R.5	M1 Lesson 2 M3 Lesson 1
R.6 Parabolas 	pp. 41–43	F-BF.3	Lesson R.6	M1 Lesson 34 M3 Lesson 20

**Key to the icons:**




The computer icon  indicates Digital Activities that can be found at [www.amscomath.com](http://www.amscomath.com).

The globe icon  indicates where Real-World Model Problems are found in the text.







The black diamond icon  (next to the answers in this Teacher Manual) indicates challenge problems.

## Themes in Algebra 2

## LESSON PLANNING



Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
1.1 Functions 	pp. 45–54		Lesson 1.1	M3 Lesson 20
1.2 Models	pp. 54–63		Lesson 1.2	M3 Lesson 22
1.3 Working with Models  	pp. 64–70	N-Q.2; A-SSE.1a; A-CED.3; F-BF.1a	Lesson 1.3	M3 Lesson 22
1.4 Seeing Structure in Equations and Expressions	pp. 71–74	A-SSE.1b; A-REI.6	Lesson 1.4	M1 Lesson 30

## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
2.1 Algebra 1 Review: Factoring Polynomials	pp. 79–84	A-SSE.2	Lesson 2.1	M1 Lessons 2, 12–13
2.2 Polynomial Patterns	pp. 85–88	A-SSE.2	Lesson 2.2	M1 Lesson 13
2.3 Patterns and Equations 	pp. 88–94	A-SSE.2; A-APR.4	Lesson 2.3	M1 Lesson 10, 12
2.4 Algebra 1 Review: The Quadratic Formula 	pp. 94–102	A-REI.4a; A-REI.4b	Lesson 2.4	M1 Lesson 12
2.5 Imaginary and Complex Numbers	pp. 103–108	N-CN.1; N-CN.2; N-CN.8	Lesson 2.5	M1 Lesson 37
2.6 Solutions of Quadratic Equations	pp. 108–114	N-CN.7; A-APR.3; A-REI.4b; F-IF.8a	Lesson 2.6	M1 Lessons 36, 38–39
2.7 Modeling with Quadratic Functions  	pp. 114–118	A-CED.2; F-IF.4; S-ID.6a	Lesson 2.7	M3 Lesson 22
2.8 Parabolas at the Origin  	pp. 118–126	F-IF.4; G-GPE.2	Lesson 2.8	M1 Lessons 33–35





# Chapter **3** Polynomials

## LESSON PLANNING



Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
3.1 Multivariable Polynomials	pp. 133–137	A-SSE.2; A-APR.1	Lesson 3.1	
3.2 Dividing Polynomials	pp. 138–147	A-APR.6	Lesson 3.2	M1 Lessons 4–6
3.3 Remainder and Factor Theorems	pp. 147–151	A-APR.2	Lesson 3.3	M1 Lessons 11, 19–20
3.4 Solving Polynomial Equations Algebraically	pp. 152–154	A-SSE.1a; A-APR.3	Lesson 3.4	M1 Lesson 12
3.5 Finding Zeros of Polynomial Functions 	pp. 154–164	N-CN.9; A-APR.3; F-IF.7c	Lesson 3.5	M1 Lessons 11, 14–15, 40
3.6 Optional: Descartes' Rule of Signs	pp. 165–167		Lesson 3.6	
3.7 Transformations of Polynomial Functions	pp. 168–170	F-BF.3	Lesson 3.7	M1 Lesson 34
3.8 Modeling with Polynomial Functions 	pp. 170–174	A-CED.2; A-CED.3; F-IF.4; F-IF.6; F-IF.7c; F-IF.9	Lesson 3.8	M1 Lessons 16–17, 20–21
3.9 Solving Systems of Polynomial Equations	pp. 175–178	A-REI.7; A-REI.11	Lesson 3.9	M1 Lessons 31–32








## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
4.1 Multiplying and Dividing Rational Expressions 	pp. 185–192	A-SSE.1a; A-SSE.1b; A-SSE.2; A-APR.6; A-APR.7	Lesson 4.1	M1 Lessons 3, 18, 22–24
4.2 Adding and Subtracting Rational Expressions	pp. 192–197	A-SSE.1a; A-SSE.1b; A-SSE.2; A-APR.7	Lesson 4.2	M1 Lessons 23, 25
4.3 Rational Equations  	pp. 197–204	A-CED.1; A-REI.1; A-REI.2	Lesson 4.3	M1 Lessons 26–27
4.4 Graphing Rational Functions 	pp. 205–216	A-REI.11; F-IF.4; F-IF.5; F-BF.3	Lesson 4.4	

## LESSON PLANNING




Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
5.1 Radical Operations	pp. 223–232	N-RN.2	Lesson 5.1	M1 Lesson 9 M3 Lessons 3–4
5.2 More Operations with Radicals	pp. 232–238	N-RN.2	Lesson 5.2	M1 Lesson 9
5.3 Exponent Notation	pp. 239–245	N-RN.1; N-RN.2; A-SSE.2	Lesson 5.3	M3 Lessons 3–4
5.4 Radical Equations	pp. 245–250	A-REI.1; A-REI.2	Lesson 5.4	M1 Lessons 28–29
5.5 Radical Function Graphs  	pp. 251–255	F-IF.5; F-IF.7b; F-BF.3	Lesson 5.5	

## LESSON PLANNING






Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
6.1 Exponential Function Graphs 	pp. 261–268	F-IF.6; F-IF.8b; F-BF.3	Lesson 6.1	M3 Lessons 5–7, 18–20, 25–26
6.2 Modeling with Exponential Functions 	pp. 268–277	A-SSE.1b; A-SSE.3c; F-IF.4; F-IF.7e; F-LE.5; S-ID.6a	Lesson 6.2	M3 Lessons 22, 26–28
6.3 Combining Functions 	pp. 278–281	F-BF.1b	Lesson 6.3	
6.4 Inverse and Composite Functions  	pp. 281–289	F-BF.4a	Lesson 6.4	M3 Lesson 19

# Logarithmic Functions








## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>hy</sup> Lessons
7.1 Logarithms 	pp. 295–299	F-LE.4	Lesson 7.1	M3 Lessons 8, 10, 14, 19
7.2 Logarithmic Function Graphs	pp. 300–305	A-REI.11; F-BF.3	Lesson 7.2	M3 Lessons 17–20
7.3 Natural Logarithms and $e$ 	pp. 305–307	F-LE.4	Lesson 7.3	M3 Lessons 13, 21
7.4 Laws of Logarithms	pp. 308–317	F-LE.4	Lesson 7.4	M3 Lessons 10–15, 24, 27
7.5 Modeling with Logarithms 	pp. 317–323	A-CED.1; F-IF.4; F-IF.6; F-IF.7e; F-IF.9	Lesson 7.5	M3 Lesson 9
7.6 More Logarithmic Operations	pp. 324–327	A-SSE.2; F-LE.4	Lesson 7.6	M3 Lessons 11–14







## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>ny</sup> Lessons
8.1 Arithmetic Sequences  	pp. 333–342	F-IF.3; F-BF.1a; F-BF.2; F-LE.2	Lesson 8.1	M3 Lesson 25
8.2 Optional: Arithmetic Series	pp. 342–349		Lesson 8.2	M3 Lesson 29
8.3 Geometric Sequences  	pp. 350–360	F-IF.3; F-BF.1a; F-BF.2; F-LE.2	Lesson 8.3	M3 Lesson 25
8.4 Geometric Series 	pp. 361–370	A-SSE.4	Lesson 8.4	M3 Lessons 29–33
8.5 Binomial Theorem	pp. 370–380	A-APR.5	Lesson 8.5	

## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>hy</sup> Lessons
9.1 Geometry Review: Right Triangles 	pp. 387–393	G-SRT.8	Lesson 9.1	M2 Lesson 4
9.2 Geometry Review: Trigonometric Functions  	pp. 394–406	G-SRT.6; G-SRT.7; G-SRT.8	Lesson 9.2	M2 Lessons 4, 6
9.3 Angles of Rotation and Trigonometric Functions 	pp. 406–416	F-TF.1	Lesson 9.3	M2 Lessons 4, 6, 9
9.4 Trigonometric Functions and the Unit Circle 	pp. 417–423	F-TF.2; F-TF.8	Lesson 9.4	M2 Lessons 4–6, 14–16
9.5 Trigonometric Function Graphs  	pp. 424–441	F-IF.4; F-IF.7e; F-BF.3; F-TF.5	Lesson 9.5	M2 Lessons 8–12, 14
9.6 Optional: Reciprocal Trigonometric Functions	pp. 441–447		Lesson 9.6	M2 Lesson 7
9.7 Modeling with Functions	pp. 448–455	S-ID.6a	Lesson 9.7	M2 Lesson 13 M3 Lessons 22–23

## LESSON PLANNING

Lesson	Student Edition	Standards	Digital Lesson	engage <sup>hy</sup> Lessons
10.1 Introduction to Probability 	pp. 463–471	S-CP.1; S-MD.6	Lesson 10.1	M4 Lessons 1, 5, 15, 25
10.2 Independent Events and the Multiplication Rule 	pp. 471–477	S-CP.1; S-CP.2; S-MD.6	Lesson 10.2	M4 Lessons 5–6
10.3 Addition and Subtraction Rules 	pp. 477–484	S-CP.1; S-CP.7; S-MD.7	Lesson 10.3	M4 Lessons 5–7
10.4 Conditional Probability 	pp. 485–496	S-CP.3; S-CP.4; S-CP.5; S-CP.6	Lesson 10.4	M4 Lessons 2–6
10.5 Normal Distribution 	pp. 496–505	S-ID.4	Lesson 10.5	M4 Lessons 8–11, 14–15, 17, 21
10.6 Surveys and Samples	pp. 505–508	S-IC.1; S-IC.2; S-IC.3	Lesson 10.6	M4 Lessons 12–13, 18–20, 22, 26–28
10.7 Observational Studies 	pp. 509–516	S-IC.1; S-IC.2; S-IC.3; S-IC.4; S-IC.5; S-IC.6; S-CP.4; S-MD.7	Lesson 10.7	M4 Lessons 12–13, 16–17, 20–27, 30